

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

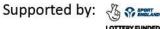
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21350
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£24028 Actual Spend

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	61% Based on 38 responses from parents and carers.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63% Based on 38 responses from parents and carers
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58% Based on 38 responses from parents and carers.













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: 70%		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children accessing before school, lunchtime and after school clubs.	Provision of lunchtime clubs Monday to Thursday for at least half an hour each day. Provision of two free clubs – at least 60 spaces each week.		Lunchtime clubs ran Monday to Thursday and participation will be good. At least 60 free spaces a week were provided for children in before and after school clubs, All children in Years 1 to 6 will have access to two hours of quality PE each week.	The lunchtime clubs and two free clubs worked well and will be continued into 2023-24 and have been included in the 2023-24 plan.







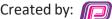






who can swim confidently by the end	Provision of weekly swimming lessons for Year 6 children who can not yet swim 25m.	Circa £1,000 (awaiting final figure)	Approximately 30 children who could not yet swim 25m (based on parental survey) were invited to attend swimming lessons each week. Take up was good – need to confirm figures in terms of the number of children who could swim 25m at the end of the programme.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole sch	ool improvement	Percentage of total allocation:
	,			2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
in Year 6 to become Sports Ambassadors.	Sports coaches trained Year 5 children to enable them to be sports ambassadors in Year 6.	additional sports coach time training Year 5 children.	· · · · · · · · · · · · · · · · · · ·	Continue with sports ambassador training programme for 2023/24.
Improve opportunities for children to participate in safe and active travel.	Arranged scooter training from Thurrock Council.		took part in scooter training and passed the course successfully.	Increase allocation for next year as Bikeability Level 1 and 2 may have to be funded by the school going forward.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
		11%		
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested















what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To improve the confidence of teaching staff to teach good PE lessons. Key indicator 4: Broader experience of	Arranged for each teacher to have one half day out of class to shadow PE coaches to ensure that they were upskilled in the teaching of PE.	cover.	the half day CPD. Teachers are now more confident to teach PE if they are required to do so.	Continue to develop staff confidence in PE for 2023/4 to ensure that they are ready to teach PE if necessary (e.g. sports coach absence, running additional clubs, or if the PE/sports grant is discontinued). Percentage of total allocation:
Rey mulcator 4. Broader experience of	or a range or sports and activities one	ered to all pupils		17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide Archery, Curling and Boccia as additional sports to pupils and increase participation of pupils with SEND in the PE curriculum. Additional achievements:	Purchased a curling set, two boccia sets and three archery sets. Also replenished current PE equipment to ensure that all children had access to the equipment they needed to participate in two hours of quality PE a week.	1+ 45511	SEND PE sessions took place once	and boccia sets are well used and that the school has signed

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:













				%5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To start a competitive boys and girls football team. To start a competitive boys and girls cricket team.	Purchase of football kit for girls' and boys' teams. Purchase of cricket tops for girls' and boys' teams.	£1000	and girls restarted after a hiatus during Covid. The girls' team reached the semi-finals of the Thurrock league.	possibility of A and B teams. Continue with cricket teams for 2023-24.
To improve the range of competitive sports that the school engages in across the academic year.	Subscription to Thurrock SSP including entry into the swimming gala.		The school came third in the Thurrock swimming gala and third in its section of the Borough Olympics.	· · · · · · · · · · · · · · · · · · ·

Signed off by	
Head Teacher:	Can Robert Broyd
Date:	July 2023
Subject Leader:	
Date:	
Governor:	
created by:	Physical Partnerships Partnersh





Date:	











