

# Little Thurrock Primary School



## History

### Curriculum Overview Long Term Plan 2023 - 24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<b>Understanding the World</b> – Begin to make sense of their own life-story and family's history.					
	<b>This is my World</b> Begin to make sense of their own life-story and family's history.	<b>Once Upon a Time:</b> Traditional tales and modern Classics Compare settings in the story to their own lives	<b>Teeth and Claws</b> Discuss dinosaurs and how they lived long long ago	<b>Growth and Change</b> Begin to make sense of their own life-story discuss things I can do now but I couldn't as a baby.	<b>How many legs does a Mini Beast have?</b> Recount experiences from their own life-story of seeing tadpoles/ caterpillars grow	<b>What lives in the Sea?</b> Recount experiences from their own life-story of visiting the seaside.
<b>Reception</b>	<b>Understanding the World</b> – <ul style="list-style-type: none"> <li>• Comment on images of familiar situations in the past.</li> <li>• Compare and contrast characters from stories, including figures from the past.</li> </ul> <b>ELGs – Understanding the World &amp; Past and Present</b> <ul style="list-style-type: none"> <li>• Talk about the lives of people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>					
	<b>It's all about me</b> Talk about the lives of people around them and their roles in society.	<b>Celebrate with me</b> <b>Remembrance</b> Talk about the lives of people around them and their roles in society.	<b>Farmyard Fun</b> Barleylands visit farm machinery from the past Know similarities and differences between things in the past and	<b>How does your garden grow?</b> Katie and the sunflowers, compare and contrast characters from stories including figures from the past.	<b>How to be a superhero</b> Comparing mobile phones and computers related to space travel. Comment on images of familiar situations in the past.	<b>Pirates Ship ahoy</b> Comment on ships and pirates from different stories Comment on images of familiar situations in the past.

			now, drawing on class experiences Understand the past through settings, characters, events encountered in books		Compare and contrast characters from stories, including figures from the past.	Compare and contrast characters from stories, including figures from the past.
<b>Year 1</b>		Exploring significant people from the past – <b>Queen Elizabeth 1 &amp; Queen Elizabeth II</b>		Significant historical event – <b>The Great Fire of London</b>		Changes within living memory & locality - <b>Toys</b>
<b>Year 2</b>		Comparison of two significant people – <b>Neil Armstrong &amp; Christopher Columbus</b>		Significant historical event – the sinking of the <b>Titanic</b> .		<b>Local study</b> – focus on <b>homes and houses in Little Thurrock</b>
<b>Year 3</b>		<b>Stone Age</b> Changes in Britain from <b>Stone Age to Iron Age</b>		<b>Ancient Egypt</b> The achievements of earliest civilisation.		<b>Local study</b> , with links to <b>childhood at Little Thurrock Primary School</b>
<b>Year 4</b>		<b>Romans</b> Legacy and impact on Britain.		<b>Ancient Greece</b> – in-depth study of Ancient Greece and its influence and impact on Britain and world		<b>Local Study</b> - How has the industrial landscape of <b>Grays</b> has changed over time and why?
<b>Year 5</b>		Britain's settlement by <b>Anglo Saxon Scots</b>		The <b>Viking and Anglo Saxon</b> struggle for England		<b>Local study</b> - <b>A tour of Significant Local People with blue plaques.</b>
<b>Year 6</b>		<b>Benin</b> – A non-European in depth study		<b>The Battle of Britain</b> – Beyond 1066		<b>Windrush</b> - Why is Thurrock's Motto "By Thames to All People of the World" so historically important?