

# YEAR 6 Curriculum Blog

## Autumn 1 2023



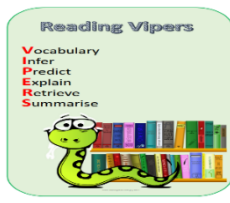
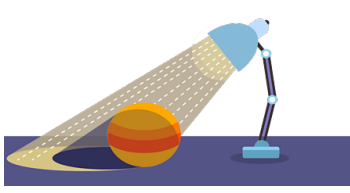








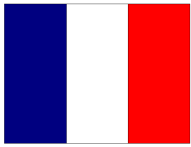

Dear Parents and Carers,

A very warm welcome to Year Six; the final year of your child's primary journey!

The staff in Year Six this year are: Mrs Farrow and Miss Dowsett - Class 6FD, Mrs Ziobriene, Class 6SZ and Miss Lawson – Class 6AL. We will be ably assisted by Mrs Wright (based in 6SZ) and Mrs Allen (based in 6FD).

Year Six is regarded as a significant year due to the children taking their SATs tests in May; however, we do our utmost to ensure that this is a year full of wonderful experiences and your child will make memories they will treasure.

<p><b>English</b></p>		<p>The children will begin their English lessons looking at a Disney 'Short', called Paperman.</p> <p>They will be exposed to a lot of new grammar and incorporate this new-found knowledge to produce some exemplar sentences using the 'The Write Stuff' format. They will use these sentences to create an original story of their own.</p> <p>New grammar techniques include the inclusion of the passive voice and the use of semi-colons.</p>
<p><b>Mathematics</b></p>		<p>This half term, children will be revising their place value. They will be looking to solve complex equations involving the four operations (addition, subtraction, multiplication and division) alongside ordering increasingly large numbers and being introduced to the concept of BODMAS. This is an incredibly important unit of work which is why it is revisited year upon year.</p>
<p><b>Reading</b></p>		<p>Children will begin reading The Midnight Guardians by Ross Montgomery and use their VIPERS skills to interrogate the text. They will look in detail at new vocabulary and work to find the meaning of the text which is not explicitly written. They will have opportunities to read aloud, to read alongside a partner and to hear the story read by their teacher. The Midnight Guardians is a fantastically exciting story and is sure to take your child on a journey that they will not forget.</p>
<p><b>Science</b></p>		<p>In science this half term, our topic is based on seeing light. Initially, we will revise and recap knowledge previously taught before moving on to looking at angles of incidence and reflection; the differences between reflection and refraction; the anatomy of the eye and how we see. We also look at how to change the intensity of a shadow by making shadow puppets and performing mini plays. Altogether, this unit is a lot of fun and the children really enjoy looking, with fresh eyes, at the world around them.</p>
<p><b>Computing</b></p>		<p>This unit introduces the children to computing systems and how networks communicate. Our children often take the digital world for granted and this unit really opens their eyes to the complexity of systems they have at their fingertips. We will look at the necessity of IP addresses to ensure information that we send is delivered successfully before attempting to create our own network to create and share information with each other.</p>
<p><b>Geography</b></p>		<p>Mapping skills are at the forefront of our geography this half term. We will look in some detail at our locality before considering why people live in this area and what benefits living in Grays can offer.</p>
<p><b>DT</b></p>		<p>In design and technology, we will be investigating movement, looking at mechanisms in every-day objects and we will be designing and making a moving model to reinforce a message. The children will be using cams that can be operated using a lever or slider to control the movement.</p>

<b>Music</b> 	<p>In music, we will listen and appraise the song 'Happy' by Pharrell Williams. Children will learn and build on their knowledge and understanding about the interrelated dimensions of music. There will be opportunities to play instruments along with learning to sing 'Happy' thinking about the pulse, the rhythm and pitch.</p>
<b>PSHE</b> 	<p>In PSHE this term, we will look at different types of relationships, both romantic and platonic. We discuss in some detail the differences between these relationships and identify what makes a positive relationship and conversely, what form a negative relationship can take. We debate the impact of these relationships on the individual and discuss if gender has an impact.</p>
<b>RE</b> 	<p>Is it better to express your beliefs in art and architecture or in charity and generosity?  This unit of work promotes a great deal of discussion as the children examine great works of art that depict religion and study the intricacies of a mosque. They then look at works of charity performed by religious based charities and debate the use of all in today's secular society.</p>
<b>French</b> 	<p>We will be using a new scheme called Language Angels to promote the accuracy of our spoken French. Our focus this half term will be numbers and months of the year in order to enable all children to be able to state when their birthday is, and for some, to be able to ask when another's birthday is.</p>
<b>PE</b> 	<p>For PE this term, we continue to use our Star Sports coaches. They will focus upon dance and gymnastics in some sessions and basketball for sessions that are held outside.  It is imperative that your child wears their school PE kit to school on Mondays and has appropriate footwear. We ask all children to wear LTPS PE kit which is a <b>plain white T-shirt and navy or black shorts, or tracksuit bottoms and black trainers</b>. All jewellery removed and long hair needs to be tied back. <b>NO football kits of any description please.</b></p>

### Homework

In Year Six, the main focus for homework is revision of maths, grammar and reading. Your child will be given books to work from and informed of the pages which need to be completed each week. These will be communicated through Class Dojo so you are aware of the weekly requirements. Homework will be issued on a Friday and all tasks need to be completed and handed by the following Thursday. Of course, these can be handed in earlier and if any additional help is required, please encourage your child to ask their teacher before it is due in.

In addition, your child is expected to read on a daily basis and take part in TTRS regularly.

### Ideas to support your child's learning at home linked to our areas of learning this term:

**Chose one from the following set of ideas as an extended homework project.**

- ✓ Use the following website: <https://nhm.org/make-your-own-dinosaur-shadow-puppet-and-screen> and make your own shadow puppets. (They do not have to be dinosaurs! The internet is full of great ideas to utilise.) You could choose to film your puppet show and send it, via Dojo, to your teacher or just bring your puppet into school. Your child will have the opportunity to share their work with their classmates at the end of the half term.
- ✓ We recognise that not all children live in Grays, therefore we would like your child to create a presentation about the benefits of living in your local area (Tilbury, Stanford-le-Hope etc). This can be presented on large paper/card or on power point. Your child will have the opportunity to share their work with their classmates at the end of the half term.
- ✓ Create a dance using techniques taught by the Star Sports coaches that your child can teach the rest of the class. We can play any necessary music in class, but please ensure that it is appropriate.

Please complete and return homework projects **by Friday 13th October**. Homework projects will be celebrated and shared in class from **Monday 16th October**. Any photos of homework can also be sent your child's teacher through Class Dojo.