

# YEAR 3 Curriculum Blog

## Autumn 2 2023



Dear Parents and Carers,

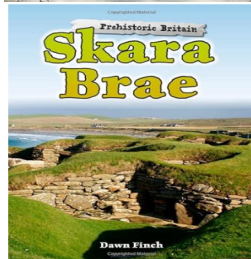
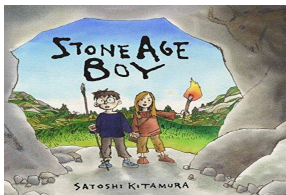
We hope you had a lovely break and we cannot wait to continue another half term of learning. The following blog is an outline of the curriculum that your children will be studying this half term and we hope that it is useful in keeping you informed and in helping you support your child's learning.

Our topic title for this half term is 'Savage Stone Age'. We will be exploring and learning about the Stone Age within History by looking at the changes in Britain from the Stone Age to the Iron Age, in science through looking at rocks, fossils and soils, in English through exploring the book 'Skara Brae'.

If you have any questions or need anything clarifying, please don't hesitate to contact us on Class Dojo. We look forward to building a half term full of engaging learning, exciting experiences and wonderful memories.

Best wishes,  
Mr Shields, Mrs McDonagh and Mrs McCleallan

### English



In English this Half Term, we will be reading 'Stone Age Boy'. A fantastic book about a little boy that stumbles into the Stone Age, where he meets a girl from that period as he explores and discovers new things about this period of history. The children will be improving their writing skills in order to create their own version about a boy or girl who stumbles into the Neolithic Stone Age.

In the second half of this Half Term, we will be reading and exploring the fascinating book 'Skara Brae'. This book takes us back over 5000 years to let us dive into the life of people in the Stone Age within a Neolithic village in Orkney, Scotland.

**\*Practise Spelling and grammar using these free online games**

<https://www.bbc.co.uk/bitesize/topics/zkbf4j/articles/zbm8scw>

<https://ictgames.com/mobilePage/lcwc/index.html>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

### Mathematics

$$\begin{array}{r} 237 \\ +694 \\ \hline 931 \\ \hline \end{array}$$

3 Multiplication and Division Tables	
$0 \times 3 = 0$	$0 \div 3 = 0$
$1 \times 3 = 3$	$3 \div 3 = 1$
$2 \times 3 = 6$	$6 \div 3 = 2$
$3 \times 3 = 9$	$9 \div 3 = 3$
$4 \times 3 = 12$	$12 \div 3 = 4$
$5 \times 3 = 15$	$15 \div 3 = 5$
$6 \times 3 = 18$	$18 \div 3 = 6$
$7 \times 3 = 21$	$21 \div 3 = 7$
$8 \times 3 = 24$	$24 \div 3 = 8$
$9 \times 3 = 27$	$27 \div 3 = 9$
$10 \times 3 = 30$	$30 \div 3 = 10$
$11 \times 3 = 33$	$33 \div 3 = 11$
$12 \times 3 = 36$	$36 \div 3 = 12$

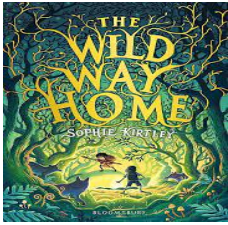
Within Mathematics this half term, we will be finishing up our topic of Addition and Subtraction ensuring we have a confident understanding of the column method.

Afterwards, we will be starting our new Maths topic 'Multiplication and Division'. We will be consolidating our times tables knowledge, learning how to share and group and to divide.

We will also be continuing our weekly TTRS and Arithmetic tests to keep consolidating our maths knowledge.

Please log in to TTRS / Numbots to further support maths learning.

**Reading**



Our class reading text for this Half Term is 'The Wild Way Home'. Charlie finds a boy floating face-down in the stream, injured, but alive. But when Charlie sets off back to the hospital to fetch help, it seems the forest has changed. It's become a place as strange and wild as the boy dressed in deerskins. For Charlie has unwittingly fled into the Stone Age, with no way to help the boy or return to the present day. Or is there?

The children will be improving their comprehension of texts through VIPERS which is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. **V**ocabulary, **I**nference, **P**rediction, **E**xplanation, **R**etrieval and **S**ummarise. The children will be encouraged to ask and answer a range of challenging questions and complete engaging reading-based tasks.

**\*Please read daily and log all reading on BOOM READER.**

**Science**



In Science this Half Term, we will be investigating different rocks, fossils and soils. We will start by learning to identify different types of rocks. Then we will be looking into the process of erosion. Followed by looking at soil, the different types of soils and the layers of soils in the ground. Leading onto fossils, understanding what a fossil is, where they come from and how they are formed. These lessons will be filled with lots of investigations allowing the children to discover and learn for themselves, developing their curiosity and understanding of the world.

**Computing**



In computing this Half Term, we will be learning about 'Stop-Frame Animation'. We will be learning about: what an animation is, what frames are and how they make up an animation, how to create a story board for an animation, how to use 'onion skinning' to make small changes to our animation and how to evaluate our work in order to improve it. We will be using the program 'PISKEL' which is free to use through the following URL.

<https://www.piskelapp.com/>

**History**



Our focus in History for this Half Term is 'Stone Age - Changes in Britain from Stone Age to Iron Age'. We will be learning about how Stone Age people lived, the changes in their way of life and why. We will also learn about Skara Brae, why is so difficult to know how Stonehenge was built, how life changed during the Iron Age and to finish it off, a history mystery for the children to solve using their history knowledge and deduction skills.

**Art**




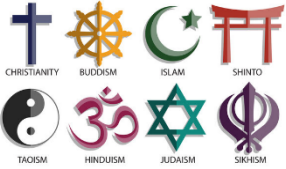


Tom O'Donoghue ca. 1870s. Eggs. Dugles. Charcoal and Chalk on Green

In Art this Half Term we will be learning how to effectively draw with charcoal. We will be looking at: what charcoal is and the artist that use it, the different things which can be drawn with charcoal through gestural mark making, how to combine the use of charcoal and hands to create art. The children will then create their own piece of work using charcoal with the opportunity to evaluate it.

**Music**



In music, the children will be continuing to learn how to play the glockenspiel. They will be learning the different notes as well using learning to read notes in order to play independently. The children will be learning a range of different pieces improving their knowledge of reading music.

<p><b>PSHE/RSE</b></p> 	<p>We will start our PSHE topic with the book 'This is Our House' by Michael Rosen and Bob Graham. They will learn about discrimination and the effects this can have on people. Following on from this, we will be focusing on 'relationships' exploring: what is appropriate to share with different people, to know what private and personal boundaries are (including online), to develop basic strategies to help keep safe online, to understand what bullying is and the effects it can have and to learn about bullying online and what to do to prevent this.</p>
<p><b>RE</b></p> 	<p>Our topic for R.E. this Half Term is 'What do different people believe about God? Christian and Hindus'. The children will be learning about:</p> <ul style="list-style-type: none"> <li>• What do I think about believing in God?</li> <li>• What do Christians believe about God?</li> <li>• What do the stories of Moses and the Burning Bush and of Saint Paul's conversion tell us about God in Christianity?</li> <li>• What do Muslims believe about Allah?</li> <li>• What do Muslims believe about the Holy Quran, Allah's gift to humanity?</li> <li>• How do Hindu people show what they believe about gods and goddesses?</li> </ul>
<p><b>French</b></p> 	<p>In French lessons, the children will be introduced to new vocabulary which relates to topics which are both interesting and easy for the children to relate to. The children will be encouraged to listen, repeat and engage with the vocabulary through role play, actions, listening activities and games which focus on the skills of reading and writing. The vocabulary will be repeated in future lessons to further help children to retain the knowledge</p>
<p><b>PE</b></p> 	<p>In year 3, PE will take place on Mondays. The PE units for this half term are Netball, Dribbling, kicking &amp; hitting, Gymnastics &amp; dance.</p> <p>We ask all children to wear LTPS PE kit which is a plain white T shirt and plain navy or black shorts or tracksuit bottoms and black trainers (children are not allowed to wear football kits of any description). For safety reasons, please ensure that all jewellery is removed and hair is tied back.</p>

**Ideas to support your child's learning at home linked to our areas of learning this term:**

- ✓ Research what life for people in the Stone Age was like
- ✓ Read daily and log on Boom Reader
- ✓ Complete TT Rockstars activities weekly
- ✓ Complete weekly spelling homework
- ✓ Find ways of remembering tricky spelling such as using mnemonics such as 'could'-Oh you lucky duck. <https://www.youtube.com/watch?v=AcUoW1ek5zU>
- ✓ Practice the addition and subtraction column method, with a focus on exchanging

**Homework Project – Children are asked to choose one of the projects below to complete. Please complete and return Homework projects by Friday 8<sup>th</sup> December. Homework projects will be celebrated and shared in class from Monday 11<sup>th</sup> December.**

- Create a PowerPoint all about what life was like for people in the Stone Age.
- Create a drawing using chalk or charcoal.
- Read a book set in the Stone Age and write a book review about it (what was it about, if you liked it and why, favourite character and why, favourite part and why).
- Visit Stonehenge taking photos of your trip.
- Create a quiz about the Stone Age.