

YEAR 4 Curriculum Blog

Autumn 2 2023



Dear Parents and Carers,

Welcome to Year 4, Autumn 2. This blog provides an overview of the curriculum your child will be engaging with during the half term. We hope you will find this information useful in keeping you informed and supporting your child's learning journey.

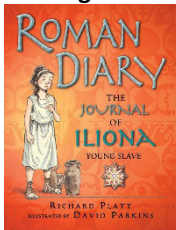
Our topic this half term is Veni, Vidi, Vici - "I came; I saw; I conquered". We are looking forward to our visit to Colchester Castle where we will see real Roman artefacts and learn about what happened when the Romans were in Colchester.

Please ensure your child continues to access TT Rockstars and Boom Reader at home. These skills are essential for their future learning.

If at any time you have questions or concerns, please contact the class teacher on Dojo. We would also like to hear about the children's achievements outside of school (football, gymnastics, martial arts etc.) so we can celebrate their success.

Best wishes,
Mrs Storey, Mrs Botha, Mr Pennington, Ms Knowles

English



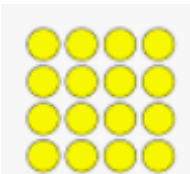
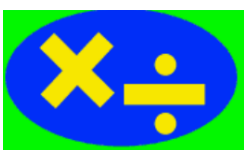
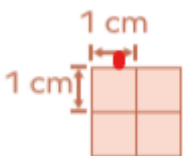
This half term in English, we will be reading 'Roman Diary, The Journey of Iliona,' by Richard Platt. The story follows a young girl, Iliona, on her travels from Greece to Egypt. During the trip her ship is taken by pirates and she and her younger brother are sold into slavery in Rome. Iliona becomes a slave in a Senator's house, while her brother becomes a farm hand on his villa outside of Rome. We will be learning to write a diary entry from the perspective of Iliona when she visits a Roman amphitheatre to watch a gladiator fight. The children will then independently write a diary entry as Iliona recounting her experience attending a banquet.

We will then find out all about Sicily and learn to write a persuasive holiday brochure using persuasive language and techniques. For their independent writing, the children will research Lapland and create their own persuasive brochure. This should get us into the Christmas spirit.

The children will be taught and given the opportunity to practise the statutory spelling and grammar for Year 4 as well as consolidating previous learning in Year 3. They will practise handwriting regularly and will have the opportunity to earn a pen once their writing is consistently neat.

***Spellings will be sent home and tested weekly**

Mathematics



This half term we will be looking at measurement. Children will learn that area is the amount of space taken up by a two-dimensional shape or surface. They will explore different ways of working out the area of a shape. Children will also engage in practical activities such as finding the area of classroom objects using square pieces of paper.

Children will explore the link between counting in steps and times-table to understand multiples of numbers in a range of contexts. They use familiar representations such as number tracks and hundred squares to represent multiples of numbers. They will be focussing on multiplication and division facts, making links between the 3, 6 and 9 times-tables to deepen their understanding and embed fluency with these times-tables. This is done by exploring the structure of the times-tables using resources such as arrays and hundred squares, as well as via tasks that require children to reason and explore number facts to look for structural patterns.

Children will find division facts and explore fact families to embed their understanding of division as the inverse of multiplication.

Please log in to TTRS to support your learning.

<p>Reading</p> 	<p>Linking to our English lessons, we will be reading Roman Diary, the journal of Iliona by Richard Platt. We will also explore a non-fiction text about Julius Ceaser.</p> <p>During Reading lessons, the children will respond to the text using the VIPERS which is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarise. The children will be encouraged to ask and answer a range of challenging questions and complete reading-based tasks to support their comprehension skill development. Please read daily and log all reading on BOOM READER.</p>
<p>Science</p> <p>STATES OF MATTER</p> 	<p>This half term the children will learn about liquids, solids and gases. They will learn about the science that underlies what they see and be encouraged to develop clarity in their own explanations. A range of vocabulary and definitions will be taught to achieve concise communication of scientific ideas. During the practical investigation's children will consider non-Newtonian liquids-this could become very messy! They will also thoroughly enjoy understanding the properties of gases and linking this to 'why we fart!' Other areas of study will be looking at the changing states of a material and linking this to the great British weather!</p> <p>It's going to be a busy half term that will link our science to everyday phenomenon where the children will come to see science isn't just a lesson in school but the foundation of so many everyday occurrences that we generally take for granted.</p>
<p>Computing</p> 	<p>The children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. They will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use an audio app to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, the children will evaluate their work and give feedback to their peers.</p>
<p>History</p> 	<p>The children will be learning about the Romans and their impact on the British Isles. They will examine why the Romans invaded Britain, why Boudica rebelled against them and how they were able to keep control over such a vast empire. They will look at the differences between everyday Celtic life and the lifestyle of the Romans. They will investigate how the Roman Empire came to abrupt end. Finally, they will ask, "What did the Romans do for us?" and probe how it could be possible that their lives have been influenced by these invaders of 2,000 years ago.</p>
<p>DT</p> 	<p>This half-term, the children will turn their attention to pizza! After learning about the Eatwell Guide, they will then think about what people enjoy on their pizzas. We will taste some pizzas, and decide which ingredients taste best. They will then plan their pizzas and think about what they might need to make them. Next comes the tasting! Finally, the children will evaluate their pizzas and think about ways in which they could be improved.</p>
<p>Music</p> 	<p>This half term, the children will learn about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel. We will build on our glockenspiel learning from Year 3 with Mrs Barrett. We will look at notated music and use musical language like pulse, rhythm, pitch, tempo and dynamics.</p>
<p>PSHE/RSE</p> 	<p>The book that the children will look at in the 'No Outsiders' lesson is 'Dog's Don't do Ballet'. This will teach them that there are some occasions in life in which you need to be assertive. They will look at how to differentiate between playful teasing, hurtful behaviour and bullying, including online and what to do when they experience or witness this. They will know how to recognise the difference between 'playful dares' and dares which put someone under pressure, at risk, or make them feel uncomfortable. The children will understand when it is right to keep or break a confidence or share a secret. Finally, they will know how to recognise risks online such as harmful content or contact.</p>

