

# YEAR 5 Curriculum Blog

## Autumn 2 2023



Dear Parents and Carers,

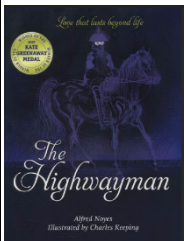
Welcome to Autumn 2 in Year 5!

Thank you for a great start to the academic year and we look forward to what the next half term brings, as we unveil our overarching topic of 'Super Saxons'!

Kind regards,

Mrs Edmondson, Miss Honeywell and Mrs Ramalingam

### English



*Non-fiction  
Balanced Argument  
Screen Use*

In English, we're diving into the enchanting world of "The Highwayman" through a poem this half-term. This classic poem by Alfred Noyes tells a thrilling story of a daring highwayman and his love. We'll explore the poem's words and meanings, and learn how to describe the characters, settings, and events. "The Highwayman" is like a window into a different time, full of adventure and mystery. By reading and talking about it, we'll have lots of fun while becoming better at understanding and enjoying poetry. Let's ready for an exciting journey through the words of this timeless tale!

This half-term, we're not just exploring "The Highwayman" poetry; we're also delving into an essential topic – non-fiction. Specifically, we'll be discussing balanced arguments about screen use. It's all about finding the right balance between screen time and other activities. We'll learn how to express our opinions and ideas in a clear and balanced way. It's an important skill in today's digital world. So, along with our adventures in poetry, we'll also be sharpening our critical thinking and communication skills. It's going to be an exciting and educational term!

### Mathematics



Over the next half-term, we will be dedicating our efforts to mastering multiplication, division, and fractions.

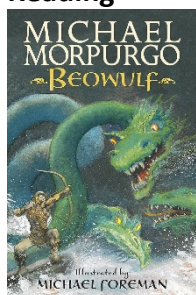
Building on prior knowledge, the children will deepen their understanding of multiplication by practising both visual and written methods. This will allow the children to begin to understand and use rules of divisibility, which will be built upon in later learning.

In division, we will be strengthening their knowledge of division facts and strategies through problem-solving activities.

Finally, we will be introducing fractions and the concept of equivalence, use a variety of representations so the children can understand the relationships.



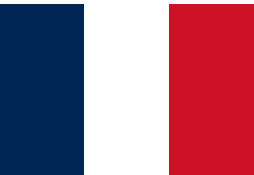

Please log in to TTRS to further support maths learning.

### Reading



Over the next half term, we are eager to delve into 'Beowulf' with our students using the VIPERS approach. By nurturing their reading comprehension skills through vocabulary, inference, prediction, explanation, retrieval, and summarisation, we hope to create confident, engaged readers who can explore the wonders of literature and uncover the hidden treasures within the written word. We encourage you to join in this reading adventure by discussing the book with your child, asking them about their predictions, and sharing the joy of exploration that 'Beowulf' offers. Please ensure that your children read daily and log all reading on BOOM READER. Happy reading!

<p><b>Science</b></p>   	<p>Over the next half-term, we will be continuing our focus on the concept of forces, specifically water resistance, levers and pulleys, and gears.</p> <p>The children will explore how objects move in water and the factors that affect this movement. They will conduct experiments and investigations to deepen their understanding of this force.</p> <p>Following this, we will move on to levers and pulleys. Students will learn how these simple machines can be used to make work easier. They will have hands-on opportunities to build and manipulate levers and pulleys, exploring the forces involved and how they can be used to create mechanical advantage.</p> <p>Finally, we will delve into the world of gears. Students will investigate the different types of gears, their functions, and their uses in everyday life. They will have the chance to design and build their own gear systems, applying their knowledge of forces and motion.</p> <p>To enhance your child's learning experience, we encourage you to discuss these topics at home and engage in related activities.</p>
<p><b>Computing</b></p> 	<p>Over the next half term, our students will embark on a creative journey into the world of video production. Armed with iPads as their multimedia tools, they'll explore the art of storytelling through digital media. Through this engaging curriculum, pupils will learn the fundamentals of video recording, editing, and post-production. They will have the opportunity to plan, script, and film their own video projects, honing their communication and technical skills in the process.</p>
<p><b>History</b></p> 	<p>In History this half-term, we're diving into the Anglo-Saxon times. We'll learn why they invaded and where they made their homes in Britain. We'll also explore the intriguing tale of the empty grave and the rise of Christianity. King Alfred, a shining star in those dark ages, will capture our attention with his greatness. We'll uncover the challenges and triumphs of that mysterious and challenging period in history. So, get ready for a journey back in time to discover the secrets and stories of the Anglo-Saxon era. It's going to be an exciting and enlightening adventure!</p>
<p><b>Art</b></p> 	<p>Over the next half term, our students will embark on an artistic journey into the world of typography. In our art lessons, we will delve into the fascinating realm of letters, fonts, and the visual language of text. Through a blend of creative exercises, hands-on projects, and the exploration of various typefaces, our budding artists will learn to appreciate the artistry of letters and words. They will experiment with typography techniques, discovering how fonts convey mood, style, and meaning. We will also be researching key artists, such as Isobel Grant and Louise Fili.</p>
<p><b>Music</b></p> 	<p>Over the next half term, students will be having instrumental lessons with Mrs Barrett, providing our young musicians with the opportunity to explore melody, rhythm and the joy of creating music. Through these hands-on lessons, they will learn the fundamentals of playing the glockenspiel, gaining understanding musical notation and developing their fine motor skills. They will have the chance to practice and perform as individuals and as part of an ensemble, fostering cooperation and harmony among the students.</p>
<p><b>PSHE/RSE</b></p>	<p>This half-term in PSHE, we're focusing on relationships. We will discuss about important topics like racist behaviour and how our friends can influence us. We will also learn strategies to handle peer pressure. Then we will discuss the idea of asking for or giving permission for physical touch, and what kinds of touch are okay. Remember, it's crucial that no one asks us to keep secrets that make us</p>

	<p>uncomfortable. This term, we'll work together to build healthy, respectful relationships and develop the tools we need to keep ourselves safe and happy. It's all about understanding and looking out for each other!</p>
<p><b>RE</b></p> 	<p>Over the next half term, our students will continue their exploration of the question, 'What would Jesus do in the 21st Century?' This engaging topic encourages pupils to reflect on the enduring relevance of Jesus' teachings in contemporary society, examining how his principles of compassion, forgiveness, and selflessness can guide their actions in the modern world.</p> <p>In addition, we will embark on a new journey of understanding as we delve into the topic, 'Why do some people believe God exists?' Through open and respectful dialogue, our students will explore the diverse reasons and perspectives that drive people's belief in God. This exploration will encourage critical thinking, empathy, and an appreciation for the multifaceted nature of religious and philosophical belief.</p>
<p><b>French</b></p> 	<p>We are continuing to use the scheme called Language Angels to promote the accuracy of our spoken French. Our focus this half term will be the date, where pupils will: recognise and recall the twelve months of the year in French, ask what the date is and say the date in French, ask somebody when their birthday is and say when their own birthday is in French.</p>
<p><b>PE</b></p> 	<p>For PE this term, we continue to use our Star Sports coaches. They will focus upon dance and gymnastics in some sessions and netball for sessions that are held outside.</p> <p>PE for Year 5 will be on Tuesdays. We ask all children to wear LTPS PE kit which is a plain white T shirt and navy shorts or tracksuit bottoms. Black trainers. All jewelry removed. Hair tied back. NO football kits of any description please.</p>
<p><b>Ideas to support your child's learning at home linked to our areas of learning this term:</b></p>	
<ul style="list-style-type: none"> <li>✓ Reading daily and logging this on Boom Reader</li> <li>✓ Practicing weekly spellings</li> <li>✓ Taking part in the TTRS battles</li> </ul>	
<p><b>Homework Project</b> – Children are asked to choose one of the projects below to complete. Please complete and return Homework projects by <b>Friday 8<sup>th</sup> December</b>. Homework projects will be celebrated and shared in class <b>from Monday 11<sup>th</sup> December</b>.</p>	
<ul style="list-style-type: none"> <li>✓ <b>Anglo-Saxon Village Diorama:</b> Pupils can create a miniature diorama of an Anglo-Saxon village using cardboard, craft materials, and figurines. This project can include constructing huts, fences, and even a river to mimic the daily life of the Anglo-Saxons.</li> <li>✓ <b>Anglo-Saxon Clothing:</b> Students can design and make paper or fabric clothing items that represent typical Anglo-Saxon attire, such as tunics, cloaks, and belts. They can decorate these items with simple Anglo-Saxon patterns.</li> <li>✓ <b>Anglo-Saxon Jewelry:</b> Pupils can craft Anglo-Saxon-style jewellery using materials like clay, beads, and string. They can design brooches, necklaces, or bracelets inspired by historical examples.</li> <li>✓ <b>Anglo-Saxon Weapons and Armor:</b> While using safe materials like cardboard and foil, students can create models of Anglo-Saxon weapons and armor like shields, spears, and helmets. This project allows them to explore the military aspect of Anglo-Saxon culture.</li> <li>✓ <b>Anglo-Saxon Food Recipes:</b> Students can research and cook Anglo-Saxon recipes at home, such as mead, bread, or porridge. This project can also include writing a brief report on Anglo-Saxon dietary habits.</li> </ul>	

- ✓ **Anglo-Saxon Runes and Writing:** Pupils can create their own runic messages or pieces of writing inspired by the Anglo-Saxon Futhorc runic alphabet. They can carve these messages onto wood, clay tablets, or paper.
- ✓ **Anglo-Saxon Art:** Encourage students to replicate Anglo-Saxon art by drawing or painting intricate patterns, animals, or motifs similar to what's found in historical manuscripts. They can use colored pencils, markers, or watercolors.
- ✓ **Anglo-Saxon Legends and Storytelling:** Ask students to write their own short stories or create comic strips inspired by Anglo-Saxon legends and tales. These stories can feature heroic figures like Beowulf or explore other aspects of Anglo-Saxon culture.
- ✓ **Anglo-Saxon Music and Instruments:** Students can research and build simple musical instruments, such as a simple lyre or harp. They can also compose and perform their own Anglo-Saxon-inspired music.
- ✓ **Anglo-Saxon Timeline:** Pupils can create a timeline of key events in Anglo-Saxon history. This project can be done on a poster board, computer, or even through digital tools.