

# YEAR 6 Curriculum Blog

## Autumn 2 2023



Dear Parents and Carers,

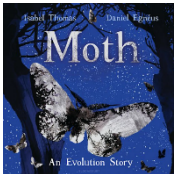
Welcome to the second curriculum blog of Year 6. This is simply for your information and will keep you up to date on the topics that we are studying this half term.

Please browse our topics for this half term below so that you can be prepared for a very busy and productive time in the school year.

As always, we thank you for your continued support in aiding with your child's studies.

Mrs Farrow, Miss Dowsett, Mrs Ziobriene and Ms Lawson

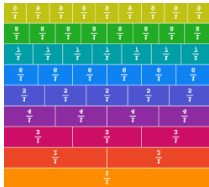
### English



Our first Write Stuff book this half term is poetry based. Written by Isobel Thomas, 'Moth' looks at the way that the peppered moth has evolved due to the influence of man. The children go on to write their own non-rhyming poem about a marine iguana.

Our second Write Stuff text is based loosely on A Christmas Carol by Dickens. It portrays a bleak look at Victorian society during the festive season and uses Ebenezer Scrooge as a protagonist. Once the children have learned about living conditions in the 1900s, they go on to write their own letters to the Grinch, imploring him to have a heart and join the community.

### Mathematics



Much of our learning this half term will be focused upon fractions and their many uses. We look in detail at adding, subtracting, multiplying and dividing fractions by other fractions and then by integers. From there, we move on to worded multi-step problems which really challenge the children's thinking and reasoning skills.

For this unit, we have found that a good knowledge of multiplication tables is integral so please encourage TTRockstar use.

### Reading



For our reading lessons this half term, we will be examining the book Children of the Benin Kingdom by Dinah Orji. We will be using our VIPERS skills (vocabulary, inference, prediction, explanation, retrieval and sequencing) to interrogate the text and allow us to glean knowledge that we can transfer into our history topic.

Children of the Benin Kingdom is a fabulous book that the children are certain to become excited about and look forward to reading.

At Little Thurrock, we are dedicated to improving every child's life chances. These improve significantly if your child reads for pleasure, therefore we ask you to encourage your child to read daily and log all reading on BOOM READER

### Science



We are revisiting the ever-popular topic of electricity this half term. The children adore this series of lessons as it is very hands-on and there are lots of opportunities for experimentation and problem solving. The children learn about the similarities and differences between parallel and sequence circuits before making each of them and evaluating their usage themselves. We also introduce the children to the scientific symbols to draw electrical circuits before having them produce a range of diagrams to suit a variety of electrical based problems.

Your children will be 'buzzing' with excitement during this unit of work.

### Computing



The children will be introduced to creating websites for a chosen purpose. They will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, the children will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

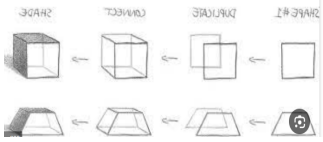




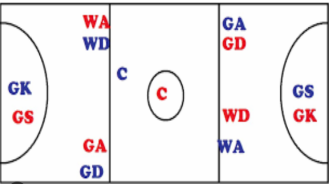

### History



For history this half term, we delve right back to the 10<sup>th</sup> century and look at African history, in particular the kingdom of Benin.

We examine the society and how it has changed; the influence Europeans have had and link this to trade. We also study the bronzes of Benin and consider whether they are currently in their rightful home or whether they ought to be returned to their place of origin.

This unit of work is sure to intrigue and pique the curiosity of the children

|  |  |
|--|--|
| <p><b>Art</b></p>   | <p>This half term, our focus is on art - more specifically on the way artists can take a two-dimensional model and give it a third dimension. We will be remaining reasonably simplistic and focusing on food packaging and how the design of the packaging must make the product appear to 'pop', hence making it irresistible to the consumer.</p>   |
| <p><b>Music</b></p>   | <p>The children will be turning their hands to playing music this half term. We will be learning to play a variety of rhythms on the glockenspiel and looking at how we can alter the tone of the note played by simply altering our stance. Music lessons that are held in class will focus upon the genre of jazz; the children can voice their opinions as they appraise and learn to play Bacharach Anorak and Meet the Blues.</p>   |
| <p><b>PSHE/RSE</b></p>    | <p>This half term, we remain focused upon healthy and unhealthy relationships. As well as discussing marriage, we also look at friendships and how they can be both healthy and unhealthy. We pay particular attention to the concept of peer pressure and spend time discussing strategies that allow us to overcome negative peer pressure.</p>  |
| <p><b>RE</b></p>    | <p>What difference does it make to believe in ahimsa(harmlessness) and grace and/or Ummah (community)? In this unit of work, we look closely into the beliefs and lives of the Christian, Muslims and Hindu community. We recognise similarities between the different religions and look at the part religion plays in the global community.</p>  |
| <p><b>French</b></p>   | <p>Pets and animals take the starring role in our French lessons this half term. We will learn to ask if others have pets, learn the names of the animals and begin to describe them. We will also revise the numbers that were previously learned as they can help us express how many pets we have (or want!).</p>   |
| <p><b>PE</b></p>    | <p>Our PE this term is a mixture of both netball and gymnastics. Please ensure that your child has a kit that is suitable for both indoor and outdoor PE as the allocation of lessons will be weather dependent. PE for Year 6 will continue to be on Mondays. We ask all children to wear LTPS PE kit which is a plain white T shirt and navy shorts or tracksuit bottoms. Black trainers. All jewellery must be removed; hair must be tied back. NO football kits of any description please.</p> |
| <p><b>Ideas to support your child's learning at home linked to our areas of learning this term:</b></p>  |  |
| <p>In Year Six, the main focus for homework is revision of maths, grammar and reading. Your child will be given books to work from and informed of the pages which need to be completed each week. These will be communicated through Class Dojo so you are aware of the weekly requirements. Homework will be issued on a Friday and all tasks need to be completed and handed by the following Thursday. Of course, these can be handed in earlier and if any additional help is required, please encourage your child to ask their teacher before it is due in. In addition, your child is expected to read on a daily basis and take part in TTRS regularly.</p> |  |
| <p><b>Homework Project –</b> Children are asked to choose one of the projects below to complete.</p>   |  |
| <p>Please complete and return Homework projects by <b>Friday 8<sup>th</sup> December</b>. Homework projects will be celebrated and shared in class <b>from Monday 11<sup>th</sup> December</b>.</p>  |  |
|    | <p>Create your own Benin bronze plaque. The instructions can be found here: <a href="https://www.yumpu.com/en/document/read/17242277/benin-bronze-plaques">https://www.yumpu.com/en/document/read/17242277/benin-bronze-plaques</a><br/>If you choose to, you could recreate jewellery. Instructions are found here: <a href="https://www.bakerross.co.uk/craft-ideas/teachers/crocodile-armlet/">https://www.bakerross.co.uk/craft-ideas/teachers/crocodile-armlet/</a></p>                       |
| <p>Create your own factfile/poster about Nigeria, showing how much Benin has changed over time. Write your own poem/rap about peer pressure and how to respond to it. Hints for writing poetry can be found at the following links:<br/><a href="https://www.youtube.com/watch?v=S_txb_C2PIU">https://www.youtube.com/watch?v=S_txb_C2PIU</a><br/><a href="https://poetry4kids.com/lessons/poetry-writing-lessons/">https://poetry4kids.com/lessons/poetry-writing-lessons/</a></p>  |  |