



# Little Thurrock Primary School

## Newsletter



Self-help   Solidarity   Democracy   Equality   Equity   Self-responsibility

**Friday 8th December 2023**

Dear parents and carers,

Next week as you know, we have a series of carol services at the United Reformed Church on Bradleigh Avenue beginning with Year 1 and 2 on Monday. Each concert will start at 10am and should last for roughly half an hour. We do need parents and carers to help escort the children to and from the church and if you can help, then please contact your child's class teacher.

As well as our carol services, we also have our Reception and Nursery nativities next week and I hope to see as many of you there as possible.

This week is the start of Hanukkah which will continue into next week. In school we will talk about the importance of this festival to Jewish people. If any of you are celebrating Hanukkah, I hope that you are able to do so with friends and family.

### Parking

Can I please urge you all to park in a considerate manner? Today I have been contacted by two residents as a parent parked on their private drive. I would ask you all to consider how you would feel if people parked on or obstructed your private driveway. As a school we want to be a good neighbour and we really need your help to ensure that relations between the school community and local residents is harmonious.

I do hope that you all have a great weekend.

Ian Broyd  
headteacher

### Contact details

Telephone: 01375 373586

Email: a.mail.ltp@osborne.coop

Website: www.littlethurrock.thurrock.sch.uk

Twitter: @LittleThurrock\_

### Upcoming events and dates.

**(Please note the dates subject to change)**

Monday 10 <sup>th</sup> December	Hanukkah Celebration Week
Monday 11 <sup>th</sup> December	Year 1 & 2 Carol Service @ URC - 10am – 11am
Tuesday 12 <sup>th</sup> December	Nursery & Reception Christmas Nativity
Wednesday 13 <sup>th</sup> December	Nursery & Reception Christmas Nativity
Thursday 14 <sup>th</sup> December	Year 3 & 4 Carol Service @ URC – 10 am – 11am
Friday 15 <sup>th</sup> December	Year 5 & 6 Carol Service @ URC – 10 am – 11am
Monday 18 <sup>th</sup> December	Christmas Jumper & Dinner Day
Monday 18 <sup>th</sup> December	School Carol Concert – 6.30pm ticketed event
Wednesday 20 <sup>th</sup> December	Last Day of Term
Monday 6 <sup>th</sup> January 2024	First Day Back to School Spring Term 2024
Wednesday 17 <sup>th</sup> January 2024	Year 5 Space Workshop
Tuesday 13 <sup>th</sup> February	Barleylands Trip Reception
Friday 1 <sup>st</sup> March	Class Photographs
Tuesday 26 <sup>th</sup> March	History of the Page Workshop Year 1

### Friday Celebration Assembly

We celebrate a number of achievements in school, which you will find via Class Dojo. Here you will find out more about the learning that has taken place in the classroom each week.

**Little Thurrock Way certificate which is awarded to children weekly.**

	<b>Week ending 1<sup>st</sup> December 2023</b>	<b>Week ending 8<sup>th</sup> December 2023</b>
RED	Vincent	Albert
RLR	Daniel	Ayzah
RCW	Max	Beatrix
1AS	Jan	Mia
1JO	Samuel	Ayotunde
1BA	Nathan	Albert
2JD	Layla	Bonnie
2AA	Ifedayo	Bonnie
2CD	Zackery	Liam
3HM	Whole Class	Ahmed
3MS	Frankey	Tamera
3SM	Edie	Roxanna
4RS	Michael	Paula
4NP	Whole Class	Jasleen
4LB	Kaya	Sonny
5EE	Harrison	Oscar
5SR	Ollie	Scarlett
5LH	Abigail	Saarah
6FD	Nathan	Demi
6SZ	Kailin	Lillie
6AL	Ayaan	Maisie

### Attendance

We are continuing to celebrate and reward good attendance this year. Our new display in the hall will help to track this further. Extra play will be rewarded on a weekly basis as before. In addition to this, we will be holding a prize draw with the chance to win a £5 AMAZON voucher each week for those children with 100% attendance

	<b>Week ending 1<sup>st</sup> December 2023</b>	<b>Week ending 8<sup>th</sup> December 2023</b>
RED	94.8 %	94.3 %
RLR	87.4 %	95.7 %
RCW	88.2 %	87.7 %
1AS	88.9 %	92.1 %
1JO	94.6 %	93.8 %
1BA	90.4 %	91.8 %
2JD	93.3 %	97.0 %
2AA	92.0 %	95.7 %
2CD	96.0 %	94.3 %
3HM	93.0 %	95.7 %
3MS	98.3 %	94.0 %
3SM	94.8 %	94.1 %
4RS	92.1 %	96.0 %
4NP	95.3 %	98.7 %
4LB	92.0 %	96.0 %
5EE	90.7 %	84.5 %
5SR	97.2 %	95.5 %
5LH	94.0 %	88.0 %
6FD	96.8 %	91.4 %
6SZ	96.2 %	93.4 %
6AL	98.6 %	96.6 %

## Welcome to Boom Reader

Boom Reader is used in all year groups to support communication between home and school in reading. Each child from Nursery through to Year 6 has their own reading journey captured in one place for both parents and teachers to share and use to support children's individual progress in reading.



Each week we will share and celebrate the class reading logs. The class in each phase with the most winning certificates will win a prize at the **end of Autumn term**.



Class	Week ending 1 <sup>st</sup> December 2023	Week ending 8 <sup>th</sup> December 2023
Nursery AM	13	7
Nursery PM	6	6
RED	13	14
RLR	11	12
RCW	10	13
1AS	18	17
1JO	15	11
1BA	14	11
2JD	13	13
2AA	19	19
2CD	16	21
3HM	23	15
3MS	20	12
3SM	13	15
4RS	11	21
4NP	20	17
4LB	16	14
5EE	21	16
5SR	21	9
5LH	24	9
6FD	23	19
6SZ	28	29
6AL	22	25

<u>Winners</u> <u>01.12.23</u>
EYFS : RED
KS1 : 2AA
LKS2 : 3HM
UKS2 : 6SZ

<u>Winners</u> <u>08.12.23</u>
EYFS : RED
KS1 : 2CD
LKS2 : 4RS
UKS2 : 6SZ



## Week beginning 11<sup>th</sup> December 2023 - School Dinner Menu Week

Please note that the menu may change subject to local needs

**Week 1**

Week commencing - 30th Oct, 20th Nov, 11th Dec, 1st Jan, 22nd Jan, 12th Feb, 4th Mar, 25th Mar

<b>Monday</b>	Chicken Meatballs in Tomato Sauce with Pasta	Omelette with Diced potatoes	Jacket Potato with a Choice of Filling	Fresh Cauliflower	Mixed Vegetables	Fruit Smoothie
<b>Tuesday</b>	Shepherds Pie	Spanish Style Quorn Fillet with Herby Diced Potatoes	Jacket Potato with a Choice of Filling	Fresh Broccoli	Sweetcorn	Pineapple Upside Down Cake
<b>Wednesday</b>	Roast Chicken Fillet with Roast Potatoes	Roast Quorn Fillet with Roast Potatoes	Jacket Potato with a choice of filling	Fresh Cabbage	Fresh Carrots	Fruit Jelly
<b>Thursday</b>	Cheese and Tomato Pizza with Potato Wedges	Tomato and Vegetable Pasta Bake	Jacket Potato with a Choice of Fillings	Sweetcorn	Green Beans	Angel Delight
<b>Friday</b>	Fish Fingers with Chips	Vegan Sausage with Chips	Jacket Potato with a Choice of Filling	Peas	Baked Beans	Carrot Cake



### Data Collection Sheets

Children will be coming home today with School Data collection sheets. Please could parents and carers check them carefully and update your child's personal information, personal details such as mobile number, email address, parental consent and any other information. Please return them to main school reception / office for the attention of Mrs Mitra.

Thank you for your co-operation.



### School Breakfast Club – Available

Breakfast club is a fantastic way to prepare pupils for the start of the school day! Breakfast club is run by an experienced staff team and for just £3.00 a day, pupils can take part in a range of activities before school.

If you are interested in a breakfast club place, please call the office or speak to Mrs Mitra on 01375 373 586.



### Attendance Matters!



Every Student, Every School, Every Day

If your child has been absent due to an illness or an appointment on the morning, please call the main office number on 01375 373 586, select option 1 and leave a message for the Attendance Officer.

Unfortunately, if we do not receive message or evidence for the absences, they will be marked as unauthorised. Thank you for your support.

Any medical / other appointments will require evidence such as text messages, doctors note or letter to be provided for front office.

If you need to take leave during school term time, please complete a leave of absence form and hand back to main office.

Thank you.



## Battle of the Bands on Times Table Rock Stars



Overall Class Winner: 6SZ

Highest Scorer: Reece (6SZ) - 11,823

Star of the Week: Abishanth (5SR)

Most Improved Player: Emil (3MS)

TTRS Week Ending 1.12.23



Wow! 6SZ have smashed it once again! What a fantastic achievement!

Highest Scorer: Reece (6SZ) - 24,105

Most Improved Player: Leah (6FD) You did an amazing job trying to catch Reece up.

Star of the Week: Musa (5SR)

Our last 'battle' of 2023 will end on Thursday 14<sup>th</sup> December 2023.

Please remember that TTRS is incorporated into your child's homework expectations. The more they engage with their times tables practise, the more they support their class' overall progress in the 'battles'.



## Little Thurrock Sports News



On Friday 2nd December, we took part in the Thurrock SSP Basketball event at Gateway Academy.

Back row: Amelie (6FD), Marcel (6AL), Ayaan (6AL), Lucca (6AL), Anton (6FD), Jacob (5SR), Leyton (5EE) and Grace (6FD)

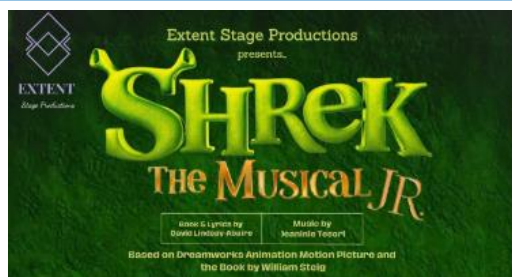
Front row: Iris (5EE), Megan (5EE), Kara (5EE) and Ettie (6FD)



The games were eight minutes long, where the girls played the first half and the boys played the second half. The children played extremely well as team and in their group, won two games and lost two, finishing third in the group. A special mention goes out to Ayaan, Jacob and Marcel, who were identified by a local basketball group and invited to go and join them to play – well done boys!



## Little Thurrock Achiever Special Mention



Emmie (6FD) has been cast for a lead role as Teen Fiona in the Extent Stage Productions version of Shrek. This is Emmie's second lead role as she recently played Amanda Thripp in Matilda Jr.

Emmie is a keen actress and belongs to a talent agency and also has a Spotlight account. Emmie will be performing in Shrek on the 19th and 20th of April 2024 at the Thameside Theatre. Tickets will be available to buy from the Thameside box office from the end of January.



# Little Thurrock Road Safety Competition Winners



A huge congratulations to our Road Safety Poster Competition Winners!

Unfortunately, we had no entries from early years, but an abundance from Year 5 and 6. Therefore, we split the winning categories into KS1, LKS2, Year 5 and Year 6.

Our Junior Road Safety Officers came together and chose the winners with our Travel Coordinator, Miss Dowsett and Travel Manager from the local authority, Julie Cooper.



See the winner posters below!

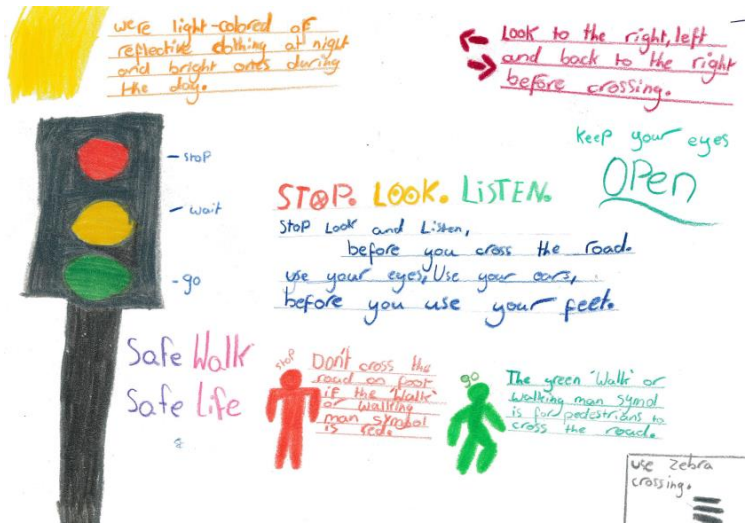


# Little Thurrock Road Safety Competition Winners

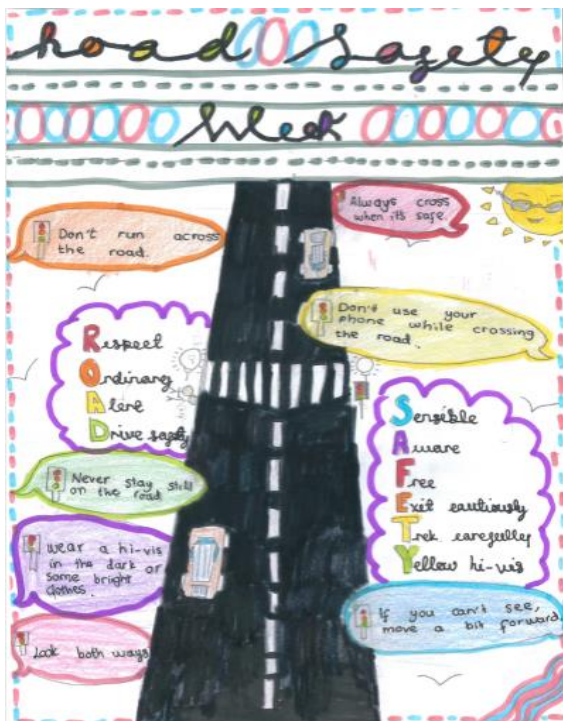
## KS1 Winner



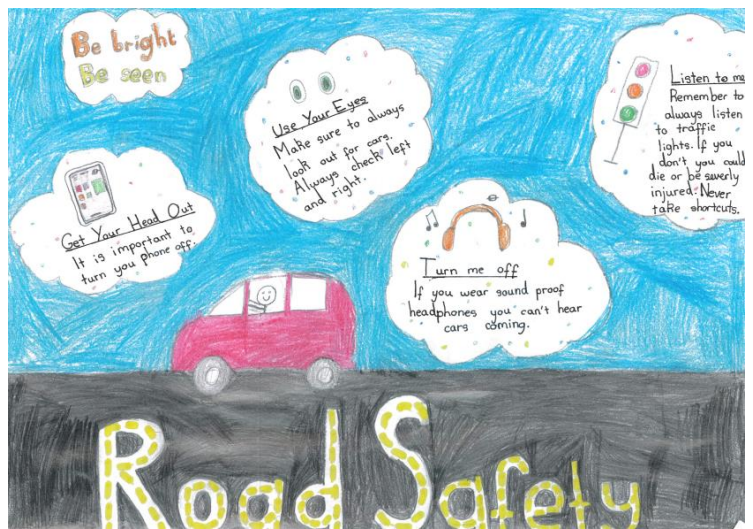
## LKS2 Winner



## Year 5 Winner



## Year 6 Winner





## Little Thurrock Primary School Councillors visit to Piggs Corner

Mrs Smith had the pleasure of taking the school councillors in Year 3, 4, 5 and 6 to visit Piggs Corner on December 6th.

The children chatted happily to the service users while playing games and colouring in pictures. As usual the children behaved brilliantly, and Mrs Smith was delighted to receive comments about how polite and well behaved they were and how much the people look forward to our visits.





**merry**  
**CHRISTMAS**

## **LTSA CHRISTMAS EVENT**

**JOIN US IN THE SCHOOL HALL FOR A FUN AFTERNOON FULL  
OF GAMES, ACTIVITIES AND TREATS!**

- Festive Food & Drink
- Visit our very own 'Elfridges'
- Gift & Craft Stalls from Local Sellers
- Games, Tombola & Raffle
- Performance from Little Thurrock School Choir
- Father Christmas will even be popping by!



**DECEMBER 15TH**

**3.30PM TO 5.30PM**

**\* FREE ENTRY \***



# Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

## PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

## ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

## AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

## DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary, emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

18  
CENSORED

## Meet Our Expert

Daniel Peckham is a writer specialising in technology, video gaming, virtual reality and web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. His work has been published by the likes of PC Gamer, Kotaku, Pocket Gamer and Vlog4U. He has reviewed more than 50 games and products over the past year.



## FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle. So, when friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

## ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which doesn't require high skill levels.

## TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

## BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

Source: <https://npsa.org/about/privacy.html>

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.09.2023

National  
Online  
Safety  
#WakeUpWednesday

# 10 WAYS GAMING CAN SUPPORT POSITIVE OUTCOMES in Children and Young People

Gaming, of course, is phenomenally popular with children and young people. In 2021, for instance, more than three-quarters of teenagers played online games, with almost 70% of primary school aged children doing likewise. If enjoyed in moderation and supported by a healthy routine (staying hydrated, good sleep habits, taking breaks and so on), gaming can actually benefit a person's mental health. As long as we stay alert for potential risks, games can be much more than what we see on the surface: they can be a way to socialise, an avenue for creativity and a route to solving problems. Check out our top ten tips on how gaming online can sometimes work to your child's advantage ...

## ARCADE

### THE FEEL-GOOD FACTOR

Gaming is so popular because at the base level, it's enjoyable for the player. Succeeding in any game or contest releases dopamine in our brains: the 'feel-good' chemical that makes us happy or excited. Those emotions can be incredibly beneficial for mental wellbeing – as long as young players don't become reliant solely on playing video games to make themselves feel happy.

### ACHIEVEMENT & PRIDE

A sense of achievement is incredibly important to all of us and can be particularly valuable to someone who's feeling unhappy or distracted. It's easy to get caught up in our thoughts, which can sometimes take a negative turn. So even achieving something small – like finishing a difficult level in a Mario or Sonic game – can feel like conquering Everest and give us renewed optimism.

### SOCIAL SALVATION

Gaming can be an incredibly social activity. When playing online with trusted friends, what usually start out as chats specifically about the game can often develop into conversations about school and life. Even if they've had a bad day, simply knowing that a friend is there, on the other end of their headset, can provide young gamers with a sense of security and some welcome laughs.

### TEAMWORK MAKES THE DREAM WORK

In many online games, teamwork is crucial to winning. Often, people who are struggling with their mood tend to feel like they fall or let others down a lot. Working as a team with trusted friends or family in a game can reinforce a young person's self-importance: striving for a common goal and succeeding together can remind them that they're an integral part of something bigger.

### REAL-WORLD RELATABILITY

Because many major releases are shooting or action games, when some people hear "gaming" they think of guns, explosions and violence. What's less recognised is how many titles explore relatable issues such as overcoming anxiety or coping with grief. These games allow young players to understand their emotions more deeply and realise they aren't alone in how they might be feeling.

### A DIGITAL COMFORT

Video games can provide a reliable constant. No matter what happens in school or between friends, playing a favourite game is something that youngsters can look forward to all day and can help them de-stress. Let's not forget, games are fun – and, when approached safely, an interactive activity in which the player has a degree of control over what happens next can feel immensely reassuring.

### PROBLEM-SOLVING PRACTICE

It can be difficult for young people to handle the feeling that nothing is going right or that their problems are insurmountable. Gaming can help alleviate that by presenting challenges to be overcome, either solo or alongside trusted friends. Defeating a powerful monster or solving a tricky puzzle reminds young gamers that even the most daunting obstacles can be faced and conquered.

### THE GREAT ESCAPISM

A certain amount of escapism is fabulous – allowing us to temporarily park some stress while exploring a world other than our own. For children, gaming can be like reading a novel or watching a film: a moment in the day when the fantastical becomes real, firing their imagination and immersing them in a story. Who wouldn't want to venture to the stars? Or battle monsters to save the planet?

### TRIED & TRUSTED

There can be reassurance in repeating tasks. It often promotes a controlled outcome, which is ideal when life feels overwhelming or out of control. Replicating an experience, such as playing the same level of a game over and over to perfection, gives the player a sense of control and familiarity: it's like listening to a favourite song that always makes you feel happy or confident.

### ENCOURAGING CREATIVITY

Inventiveness is a huge part of many modern games: in Minecraft and Roblox, for example, players regularly dream up amazing structures or new ways to play, using our imagination to create something (whether digitally or physically) is massively beneficial for the brain: that's why Lego is sometimes used in the medical sector as both a stress reliever and a brain injury rehabilitation tool.

## Meet Our Expert

Daniel Upcombe is a writer who specialises in technology, video gaming, virtual reality and Web3. Author of 15 guidesbooks for children on games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft, his work has also been published in the likes of PC Gamer, Kotaku, Pocket Gamer and VG247.



Source: <https://www.ofcom.gov.uk/consult/condocs/childrensmedia/childrens-media-use-and-attitudes-report-2022.pdf>

**NOS** National Online Safety®  
#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.02.2023

It's Christmas Time – Parents guide to help keep children safe online

# It's Christmas Time!



**A Parent's Guide to Social Media**



**A Parent's Guide to Sharing Pictures**



**A Parent's Guide to Gaming**



**A Parent's Guide to Online Grooming**



scan the QR code with your phone's camera to see the guides on our website



**A Parent's Guide to Live Streaming**



**A Parent's Guide to Online Influencers**



**A Parent's Guide to Fake News**



**A Parent's Guide to Privacy Settings**

## It's always best to be prepared

Many parents may be planning to give electronic gadgets to their children this festive period.

Our guide is designed to help parents take a realistic approach to help keep their children safe when using the internet, social media and playing online games.

Scan the QR code to find out more.

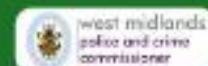
**Online safety is when young people know who they can tell if they feel upset by something that has happened online.**

**Parents** please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: [info@skipsed.com](mailto:info@skipsed.com) Tel: +44 121 227 1941

Developed in partnership with



**Skips**

[www.skipssafetynet.org](http://www.skipssafetynet.org)



## STAR SPORTS MORNING CLUBS & AFTER SCHOOL CLUBS

### AT LITTLE THURROCK PRIMARY SCHOOL

CLUBS START: MONDAY 11<sup>TH</sup> SEPTEMBER

CLUBS FINISH: THURSDAY 14<sup>TH</sup> DECEMBER

The clubs will run for the full term and children can attend multiple clubs.

<b>MONDAY</b> 25 spaces £72 – 12 weeks	<b>Gymnastics</b> after school club from the end of the school day till 4.30pm for children in: Year 1, Year 2, Year 3, Year 4, Year 5 & Year 6
<b>TUESDAY</b> 20 spaces FREE – 12 weeks	<b>Fun Fitness</b> morning club from 8am till the start of the school day (8.35am) for children in: Year 1 & Year 2
<b>TUESDAY</b> 20 spaces FREE – 12 weeks	<b>Tag-rugby</b> after school club from the end of the school day till 4.30pm for children in: Year 4, Year 5 & Year 6
<b>WEDNESDAY</b> 20 spaces FREE – 12 weeks	<b>Basketball</b> morning club from 8am till the start of the school day (8.35am) for children in: Year 3, Year 4 & Year 5
<b>WEDNESDAY</b> 20 spaces £72 – 12 weeks	<b>Dodgeball &amp; Multi Sports</b> after school club (basketball, hockey, cricket, tennis and much more!) from the end of the school day till 4.30pm for children in: Year 1, Year 2, Year 3, Year 4, Year 5 & Year 6
<b>THURSDAY</b> 40 spaces £72 – 12 weeks	<b>Football</b> after school club from the end of the school day till 4.30pm for children in: Year 1, Year 2, Year 3, Year 4, Year 5 & Year 6

The clubs have limited spaces; therefore, spaces will be allocated on a first come first served basis with waiting lists if needed.

Parents/Carers please ensure children are collected from the after school clubs on time at 4.30pm and please take the children to the school office at 8am for the morning clubs then the Star Sports staff will take the children to their classes at 8.35am. Children need suitable/comfortable sportswear for the clubs, tracksuit, trainers (boots), water and any required medication (asthma pump, EpiPen etc.) and please send detailed information of the medical condition to us for our records.

Please contact Mr Cole to book places and for more information: **07976756259**

Please **TEXT** us each child's name, year, class, school, the club(s) you're booking for and any medical/allergy info.

**TRANSFER PAYMENTS TO:** MR K COLE 20-79-73 40797049

Please put 'LT' and the name of your child as the payment reference AND text us each time you make a payment (state the payment reference you have used each time please). We no longer accept cheques. Thank you!

Please **DO NOT** contact the school office regarding the Star Sports clubs as they are run by Star Sports and the school office will not be able to take or accept bookings or payments. Thank you.

**LIMITED SPACES, BOOK NOW!**

## Communication at Little Thurrock

Learning and behaviour Concerns	Pastoral Concerns	Concern relating to particular learning or physical needs	Issues relating to staff	Concerns & Queries relating to school administration
<p style="text-align: center;">↓</p> <p>Please raise your concern with your child's class teacher in the first instance.</p> <p style="text-align: center;">↓</p>	<p style="text-align: center;">↓</p> <p>(Pastoral care covers our support of your child's individual needs, their emotional wellbeing and helping them with any personal problems they may be experiencing at school.)</p>	<p style="text-align: center;">↓</p> <p>Where a concern is related to a special need and you feel an adjustment may be required to support successful learning e.g. issues related to ASD (autistic spectrum disorders), dyslexia or dyspraxia or physical disabilities</p>	<p style="text-align: center;">↓</p> <p>Please contact reception who will forward your concern to the most appropriate person.</p>	<p style="text-align: center;">↓</p>
<p>Please arrange a meeting with your child's class teacher to discuss the concerns further.</p> <p style="text-align: center;">↓</p>	<p style="text-align: center;">↓</p> <p>Please raise your concern with your child's class teacher.</p> <p style="text-align: center;">↓</p>	<p style="text-align: center;">↓</p> <p>Please raise your concern with your child's class teacher in the first instance.</p>		
<p>Please arrange a meeting with the phase lead for your child:</p> <p><b>Mrs Farrow</b> Year 6  <b>Miss Dowsett</b> Year 5  <b>Mrs Storey</b> Year 3+4  <b>Mrs Smith</b> Year 1+2  <b>Mrs Wade</b> Nursery and Reception.</p> <p style="text-align: center;">↓</p>	<p>If you feel that the class teacher is unable to help for pastoral concerns, please contact our Pastoral Lead <b>Mrs Fleming</b>.</p> <p><b>Mrs Fleming</b> works with all of the children for behavioural and pastoral support.</p>	<p style="text-align: center;">↓</p> <p>Please arrange an appointment with our Assistant Head teacher and SENCO <b>Mrs Wright</b>.</p>		
<p style="text-align: center;">↓</p> <p>Please make an appointment to see our Deputy Head teacher <b>Mrs Joynes</b> if you remain concerned following the steps above.</p>				
<p style="text-align: center;">↓</p> <p>Please make an appointment to see our Head teacher <b>Mr Broyd</b> if you remain concerned after following the steps above.</p>				
<p><b>Teachers are available after school for informal conversations and appointments can be made with all of the above by contacting the school office on 01375 373586 or emailing <a href="mailto:a.mail.ltp@osborne.coop">a.mail.ltp@osborne.coop</a></b></p>				
<p>If you are writing to the school it is really helpful if you give us as much information about the background of your concern or complaint as possible, including who it involves, and what you would like the outcome to be.</p>				

Please speak to **Mrs Greenfield**  
Support Manager

September 2023							October 2023							November 2023							December 2023							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
				1	2	3						1			1	2	3	4	5					1	2	3		
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	
							30	31																				
January 2024							February 2024							March 2024							April 2024							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
1	2	3	4	5	6	7				1	2	3	4					1	2	3	1	2	3	4	5	6	7	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	4	5	6	7	8	9	10	8	9	10	11	12	13	14	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17	15	16	17	18	19	20	21	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24	22	23	24	25	26	27	28	
29	30	31					26	27	28	29				25	26	27	28	29	30	31	29	30						
May 2024							June 2024							July 2024							August 2024							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
		1	2	3	4	5						1	2	1	2	3	4	5	6	7					1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31		

<b>Autumn Term:</b>	Monday 4 September 2023 – Wednesday 20 December 2023 <i>Half Term 23 October – 3 November</i>	73 days
<b>Spring Term:</b>	Thursday 4 January 2024 – Thursday 28 March 2024 <i>Half Term 19 February - 23 February</i>	56 days
<b>Summer Term:</b>	Monday 15 April 2024 – Tuesday 23 July 2024 (22-23 July twilight inset payback) <i>Half Term 27 May – 31 May, and May Bank Holiday - 6 May</i>	66 days
		-
		195 days

	School Holiday
	Additional autumn half term
	Inset days, schools closed to students
	Trust conference, schools closed to students



September 2024							October 2024							November 2024							December 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1		1	2	3	4	5	6					1	2	3							1
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					
January 2025							February 2025							March 2025							April 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5						1	2						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
														31													
May 2025							June 2025							July 2025							August 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4						1			1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays

# PUPIL

# PEDAL

# POWER

We're buzzing for Bikeability



Have you got  
the power?

FOR MORE INFORMATION VISIT:  
[WWW.BIKEABILITY.ORG.UK](http://WWW.BIKEABILITY.ORG.UK)



 Department  
for Transport

## Did your child miss out on BIKEABILITY?



Is your child in Year 4 or Year 6 and miss out on Bikeability?

**Do not despair!**

Additional dates can be added to our school calendar if enough children would like to take part in Bikeability.

### HOW TO APPLY:

If you would like to apply for this fantastic opportunity, please come to the office to get an application!

Places are not guaranteed; the more children that apply, the more likely a place!

## Scooter Training

Is your child in Year 1 and loves using their scooter?

**Exciting event!**

In the new year, Year 1 pupils will have an amazing chance to receive scooter training from Thurrock Council road safety trainers!

### HOW TO APPLY:

Once the letter has been sent out, send your applications in as soon as possible to ensure your child gets a spot!

## Local Community Information



**Essex Fire Museum Open Days**

**Sunday 26<sup>th</sup> November 2023**

**Sunday 17<sup>th</sup> December 2023**

**10.30am to 4.00pm**

**(Last suggested entry time: 2.30pm)**



**Visits must be pre-booked via:**  
**[museum@essex-fire.gov.uk](mailto:museum@essex-fire.gov.uk)**

**Address: Essex Fire Museum, Grays Fire station,  
Hogg Lane, Grays, RM17 5QS**

# Christmas Services

@ Bradleigh Avenue



**Sun 3rd Dec 10.30am Advent 1 - family worship with our Scout and Guide groups**

**Wed 6th Dec 11.00am Advent 1 - with our Community Café, followed by lunch**

**Sun 10th Dec 9.30am Advent 2 - young families' time**

**10.45am Communion service**

All of the above are Gift services to support the Women's Refuge

**Sun 17th Dec 9.30am Advent 3 - young families' time**

**10.45am Family worship**

**3.00pm Carol Service and Tilbury Band Concert**

**Sun 24th Dec 10.30am Family worship followed by lunch**

**Sun 31st Dec 10.30am Family worship**



***“Do not be afraid; for see - I am bringing you good news of great joy for all the people...”***

Luke 2: 10 NRSV

[www.graysurc.org.uk](http://www.graysurc.org.uk)

07378348191

[drcoaker@gmail.com](mailto:drcoaker@gmail.com)