

# Little Thurrock Primary School

## Whole School Curriculum Map – Reading



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Word reading</b>						
(Word Reading) Say a sound for each letter in the alphabet and at least 10 digraphs - Read words consistent with their phonic knowledge by sound-blending - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	<ul style="list-style-type: none"> <li>Apply phonic knowledge to decode</li> <li>Respond with correct sound to graphemes for all 40+ phonemes</li> <li>Blend sounds in unfamiliar words containing GPCs already taught</li> <li>Read common exception words</li> <li>Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings</li> <li>Read other words of more than one syllable</li> <li>Read words with contractions and understand role of apostrophe</li> <li>Read aloud accurately books that are consistent with taught phonic knowledge and re-read to build fluency (Y1 and Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Continue to apply phonic knowledge to decode most words quickly and accurately when they have been frequently encountered</li> <li>Read accurately by blending the sounds in words that contain the graphemes for all 40+ phonemes</li> <li>Read accurately words of two or more syllables that contain graphemes taught so far</li> <li>Sound out unfamiliar words accurately, automatically and without undue hesitation</li> <li>Read words containing common suffixes</li> <li>Read further common exception words</li> </ul>	<ul style="list-style-type: none"> <li>Apply growing knowledge of root words, prefixes and Suffixes (etymology and morphology) to read aloud and understand new words</li> <li>Read further exception words</li> <li>Note unusual correspondence between spelling and sound and where these occur in the word</li> <li>Identify word families based on common root words</li> </ul>	<ul style="list-style-type: none"> <li>Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and understand new words</li> <li>Read further exception words</li> <li>Note unusual correspondence between spelling and sound and where these occur in the word</li> <li>Identify further word families based on common root words</li> </ul>	<ul style="list-style-type: none"> <li>Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and understand new words</li> </ul>	<ul style="list-style-type: none"> <li>Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and understand new words</li> </ul>

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Comprehension						
(Listening, attention and understanding) Listen attentively and respond to what they hear with relevant questions, comments and actions  - Make comments about what they have heard and ask questions to clarify their understanding	Listen to a wide range of challenging stories, poems and non-fiction  Discuss these and make links to own experiences drawing on what they know	Discuss sequence of events in books  Discuss and express views about a wide range of texts at a level beyond that at which they can read independently	Listen to a range of challenging stories, poems, plays, nonfiction and reference books, myths, legends and fairy stories  Retell some stories orally	Listen to a wide range of challenging stories, poems, plays, nonfiction and reference books, myths, legends and fairy stories  Confidently retell some stories orally	Read/discuss an increasingly wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories  Read books that are structured in different ways for a range of purposes	Continue to read/discuss an increasingly wide range of challenging texts  Read a wide variety of books that are structured in different ways for a range of purposes
(Speaking) Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate	Become familiar with and retell key stories, fairy stories and traditional tales  Join in with predictable phrases  Recite some poems/rhymes by heart  Discuss meanings of new words/vocab provided	Become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales  Discuss and clarify meaning of new words/phrases  Discuss favourite words and phrases  Continue to learn/present poems by heart	Read books that are structured in different ways  Use the first 2 or 3 letters of a word to check its spelling in a dictionary  Identify themes and conventions	Read books that are structured in different ways for a range of purposes  Use dictionaries to check meanings  Identify themes and conventions and summarise these accurately and concisely	Increase familiarity with wide range of traditional stories, modern fiction, fiction from literary heritage and books from other cultures  Recommend books to peers, giving reasons for their choices	Increase familiarity with wide range of traditional stories, modern fiction, fiction from literary heritage and books from other cultures  Recommend books to peers, explaining their reasoning through explicit explanation developed by close reference to the text
(Comprehension) Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary  - Anticipate, where appropriate, key events in stories  - Use and understand recently introduced vocabulary during	Self-check to make sure text makes sense and correct inaccurate reading  Discuss significance of titles/ events  Make predictions based on what has been read so far  Make inferences on the basis of what is being said and done	Self-check to make sure text makes sense and corrects  Predict what might happen on the basis of what has been read so far  Make inferences on the basis of what is being said and done  Ask and answer questions	Perform poems/playscripts for audience (starting to use appropriate intonation, tone, volume and action)  Recognise different forms of poetry Begin to discuss words and phrases that capture the reader's interest  Identify how language, structure and	Perform poems/playscripts for audience (using appropriate intonation, tone, volume and action)  Recognise and name different forms of poetry  Discuss words and phrases that capture the reader's interest  Identify how language, structure and	Identify and discuss themes/conventions in and across a wide range of writing with identification of viewpoint developed through close reference to the text  Make comparisons within and across books, commenting on similarities and differences between texts	Identify and discuss themes/conventions in and across a wide range of writing with identification of viewpoint developed through close reference to the text  Perform poems/playscripts for audience (using appropriate intonation, tone, volume to convey meaning)

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<p>discussions about stories, non-fiction, rhymes and poems and during role-play.</p> <p>(Being Imaginative and Expressive) Invent, adapt and recount narratives and stories with peers and their teacher</p>	<p>Take turns to explain clearly their understanding of what is read to them</p> <p>Retrieve and record information from non-fiction</p> <p>Take turns in high-quality discussions about what they have heard/read</p>	<p>Retrieve and record information from non-fiction books that are presented in different ways</p> <p>Participate in discussions about texts, explaining their understanding</p> <p>Draw on what they already knows or on background information and vocabulary provided by the teacher</p> <p>Take turns in high-quality discussions about what they have heard/read</p>	<p>presentation contribute to meaning</p> <p>Check that the text makes sense to them and ask questions to improve understanding of text</p> <p>Predict what might happen from details stated and implied</p> <p>Infer characters' feelings, thoughts and motives and justify using evidence</p> <p>Identify main ideas across paragraphs and summarise these</p> <p>Retrieve and record information from non-fiction</p>	<p>presentation contribute to meaning</p> <p>Ask relevant questions to improve understanding of text</p> <p>Infer characters' feelings, thoughts and motives and justify using evidence</p> <p>Makes reasoned predictions of what might happen clearly derived from details both stated and implied.</p> <p>Identify main ideas across paragraphs and summarise these</p> <p>Independently retrieve and record information from non-fiction</p>	<p>Learn a wider range of poetry by heart</p> <p>Perform poems/playscripts for audience (using appropriate intonation, tone, volume to convey meaning)</p> <p>Checking that the book makes sense to them, discuss and explore meanings of words in context</p> <p>Ask questions to improve understanding of text</p> <p>Infer characters' feelings, thoughts and motives and justify using evidence</p> <p>Predict what might happen from details stated and implied</p> <p>Summarise main ideas identifying key details</p> <p>Identify how language, structure and presentation contribute to meaning</p> <p>Evaluate authors' use of figurative language and consider effect on the reader</p>	<p>Checking that the book makes sense to them, discuss and explore meanings of words in context</p> <p>Ask relevant and pertinent questions to improve understanding of text</p> <p>Infer characters' feelings, thoughts and motives and justify using evidence</p> <p>Predict what might happen from details stated and implied</p> <p>Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas</p> <p>Identify how language, structure and presentation contribute to meaning</p> <p>Evaluate authors' use of figurative language and consider effect on the reader</p> <p>Distinguish between fact and opinion</p>
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Distinguish between fact and opinion	Retrieve, record and present information effectively from non-fiction books
Retrieve, record and present information from non-fiction books	Discuss books and courteously challenge others' opinions, providing reasoned justifications for their views
Discuss books, building on others ideas and begin to challenge others' opinions	Explain their understanding through detailed discussions, formal presentations and debates
Explain their understanding through discussions, formal presentations and debates	Explain their understanding through detailed discussions, formal presentations and debates